

# Auburn University at Montgomery

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	22%	19%
Four-Class Average	22%	19%
Student-Athlete Academic Success Rate		50%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	5	40	5	40	5	20	5	20	10	30	10	30
Black	66	15	66	15	179	17	179	17	245	16	245	16
Hispanic	3	0	3	0	6	50	6	50	9	33	9	33
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	11	18	11	18	8	0	8	0	19	11	19	11
White	178	25	178	25	211	26	211	26	389	25	389	25
Total	271	22	271	22	412	21	412	21	683	22	683	22

### b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		ASR		2009-10		4-Class		ASR		2009-10		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	4	0	4	0	***	***	5	20	5	20	***	***	9	11	9	11	***	***
Total	11	9	11	9	3	33	10	30	10	30	5	60	21	19	21	19	8	50

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
% -N				% -N				% -N			
2009-10 4-Class ASR				2009-10 4-Class ASR				2009-10 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	-	-	-	Black	50-a	50-a	50-a				
Hispanic	-	-	-	Hispanic	-	-	-				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	-	-				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	-				
White	0-a	0-a	0-a	White	-	-	-				
Total	0-a	0-a	0-a	Total	50-a	50-a	50-a				
<b>Football</b>				<b>Men's Other</b>							
% -N				% -N							
2009-10 4-Class ASR				2009-10 4-Class ASR							
				Am. Ind./AN	-	-	-				
				Asian	-	-	-				
				Black	-	-	-				
				Hispanic	-	-	-				
				Nat. Haw./PI	-	-	-				
				N-R Alien	0-a	0-a	-				
				Two or More	-	-	-				
				Unknown	-	-	-				
				White	0-a	0-a	-				
				Total	0-b	0-b	-				
<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
% -N				% -N				% -N			
2009-10 4-Class ASR				2009-10 4-Class ASR				2009-10 4-Class ASR			
Am. Ind./AN	-	-	-					Am. Ind./AN	-	-	-
Asian	-	-	-					Asian	-	-	-
Black	67-a	67-a	67-a					Black	-	-	-
Hispanic	-	-	-					Hispanic	-	-	-
Nat. Haw./PI	-	-	-					Nat. Haw./PI	-	-	-
N-R Alien	-	-	-					N-R Alien	0-a	0-a	0-a
Two or More	-	-	-					Two or More	-	-	-
Unknown	-	-	-					Unknown	-	-	-
White	100-a	100-a	100-a					White	0-a	0-a	-
Total	75-a	75-a	75-a					Total	0-b	0-b	0-a

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled )

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	10	11	21	Am. Ind./AN	0	1	1
Asian	34	66	100	Asian	0	1	1
Black	393	1061	1454	Black	10	8	18
Hispanic	8	21	29	Hispanic	0	0	0
Nat. Haw./PI	3	4	7	Nat. Haw./PI	0	0	0
N-R Alien	81	50	131	N-R Alien	22	20	42
Two or More	55	76	131	Two or More	2	4	6
Unknown	27	24	51	Unknown	0	0	0
White	878	1340	2218	White	24	28	52
Total	1489	2653	4142	Total	58	62	120

### c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	7	1	1	0	1
Hispanic	0	0	0	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	22
Two or More	2	0	0	0	0
Unknown	0	0	0	0	0
White	4	15	5	0	0
Total	13	16	6	0	23

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	0	1
Black	6	1	1
Hispanic	0	0	0
Nat. Haw./PI	0	0	0
N-R Alien	2	0	18
Two or More	3	1	0
Unknown	0	0	0
White	2	6	20
Total	13	9	40

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, [www.ncaa.org](http://www.ncaa.org).

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Academic Success Rate (ASR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid, but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the freshman-cohort rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### Graduation Rates Report.

1. NCAA Division II Academic Success Rate Data The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box Academic Success Rate (ASR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers

**includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

### **Academic Success Rate.**

For Division II institutions, the ASR adds transfer students, and second-term enrollees who received athletics aid in addition to those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to that institution, are removed from the equation.